

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 86.

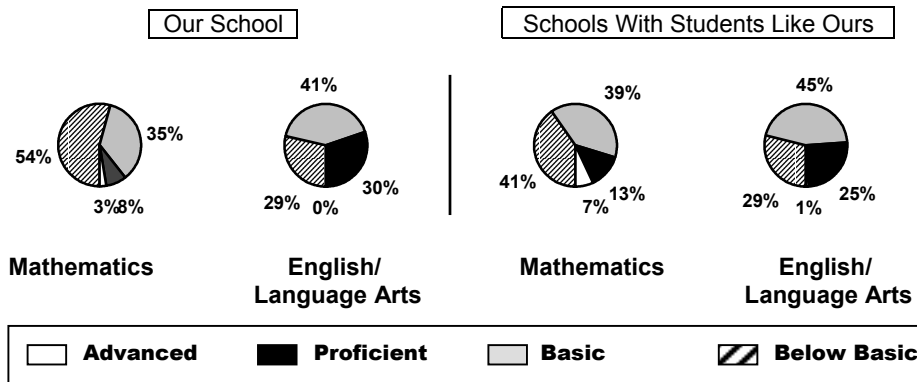
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=189)</b>	71.4	46	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=167)	77.2	48.2		
<b>Gender</b>				
Male (n=92)	67.4	48.4		
Female (n=93)	78.5	44.7		
<b>Ethnic Group</b>				
African American (n=108)	64.8	33		
Hispanic (n=2)	N/A	N/A		
White (n=72)	84.7	63		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=127)	68.5	39.1		
Pay for lunch (n=58)	82.8	62.7		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$9,334	N/A	\$5,474	\$5,347
• Prime instructional time	94.3%	Up from 86.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	17.6 to 1	N/A	18.2 to 1	18.7 to 1
<b>STUDENTS (n=473)</b>				
• Attendance Rate	95.3%	Down from 96.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	98.5%	Up from 80.8%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8%	Down from 8.9%	4.5%	3.6%
<b>TEACHERS (n=47)</b>				
• Professional Development days per teacher	6.7 Days	Down from 9.2	7.5 Days	7.6 days
• Attendance Rate	99.2%	Up from 92%	95.1%	95.1%
• Teachers with advanced degrees	44.7%	Down from 45.2%	42.2%	47.7%
• Continuing contract teachers	85.1%	Down from 88.1%	82.8%	83.8%
• Teachers with out-of-field permits	2.1%	Down from 2.4%	0%	0.0%
• Teachers returning from the previous school year	86.1%	Up from 83.5%	86.3%	87.2%
• Average teacher salary	\$39,636	Up 3.5%	\$36,282	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	65.2%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	94.1%	N/A	96.4%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	53.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.5%	Down from 3.1%	1.6%	1.1%
• Suspended or expelled	8	N/A	2	1
• Gifted and talented	20.1%	Up from 16%	8.2%	11.5%
• With disabilities other than speech	14.1%	Down from 14.9%	9.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Kathleen Rundquist

Beaufort Elementary School is a National Blue Ribbon School that houses children from infancy to grade five, including children with special needs. Students who attend adult education classes are housed at the school, as are the offices for special education and two community organizations that work with families.

Beaufort Elementary opened the 2000-01 school year without a principal. I was asked to serve as acting principal and assumed this responsibility on September 5, 2000. While the school staff and community were concerned about starting school without a principal, their cohesiveness and strong support for the school and children minimized the impact of this situation. As the year progressed, their support and commitment remained strong.

Some of our teachers had an unusually heavy professional development responsibility this year when they were expected to participate in the South Carolina Reading Initiative. This involved participation in a graduate-level course with the professional reading, projects and implementation expectations that accompany such a course. These responsibilities were in addition to the normal responsibilities expected of teachers. While the teacher morale could have become a problem, some modifications in the number of staff meetings and other teacher responsibilities helped the teachers maintain their very positive attitudes.

Many of our children made progress this year as judged by several assessment measures used by our teachers. This progress was most noted in reading, which was our major focus for the year. Most of the children were also very cooperative and maintained a good attitude toward their learning. While there were some behavior problems, more children learned how to behave better during the year than those who did not.

Overall, the year was a positive educational experience for the children at Beaufort Elementary!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.3	91.5	(Avail. 2002)
Satisfied with social and physical environment	88.9	86.4	
Satisfied with home-school relations	68.9	91.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

701008

Beaufort Elementary  
1800 Prince Street  
Beaufort, SC 29902

Grades PRE-K-5 Elementary School

Enrollment: 473 Students

### Principal

Ms. Terry Hitch 843-322-2600

### Superintendent

Herman K. Gaither 843-322-2300

### Board Chair

Earl Campbell 843-846-4531



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)